

MEETING NEEDS

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Joining the Alliance

Meeting the needs of our Alliance members is one of our core principles. This year we listened carefully to your needs when designing courses, we met with some of you in your schools and followed up with suggestions to meet your budget and where feasible offered training opportunities to bring benefit to the Alliance as a whole.

A Bracknell-Forest Head teacher spoke to us about his need to train more staff to observe lessons. We brokered Penny Holden to lead a 1-day version of her normal 4-day course, "Improving Teaching through Lesson Observation". The Head released 4 staff to attend the training and by opening this training up to all Alliance members, costs were significantly reduced compared to attending the national course (£133 v £800pp RPP).

2017/18 INSET DAYS

19/10/17	JANE CONSIDINE TRANSFORMING THE TEACHING OF READING
20/10/17	BESPOKE TRAINING TAILORED TRAINING OPPORTUNITY FOR SCHOOLS OR CLUSTERS OF SCHOOLS – CONTACT US
30/10/17	BARBARA CARR EFFECTIVE MATHS TEACHING
03/01/18	ANDY HIND CREATING AN EFFECTIVE LEARNING ENVIRONMENT FOR ALL
09/02/18	CHRIS QUIGLEY SECURING GREATER DEPTH
25/05/18	JANE CONSIDINE TRANSFORMING THE TEACHING OF WRITING
04/06/18	BESPOKE TRAINING TAILORED TRAINING OPPORTUNITY FOR SCHOOLS OR CLUSTERS OF SCHOOLS – CONTACT US




Anita Warwick & Penny Holden

All available places on the course were filled and 100% rated the content and trainer excellent. This model of meeting your needs is one we are keen to repeat.

Acting on your direct feedback we have identified the courses and trainers that have been best received by you. Therefore, we have re-booked Andy Meller, Chris Quigley and Sue Cowley, so far, to deliver courses for 2017-18. The FLA also continues building links with excellent, tried and trusted consultants/trainers as well as recruiting and training our own SLEs to deliver CPD to meet your needs.

As the FLA is part of the Pan-Berkshire network of teaching schools we benefit from sharing ideas/courses. As a result, *Foundations for Learning* will organise an Early Years Conference for FLA members (details to be sent shortly) and *Encompass* will run the ILM accredited Teaching Assistant training programme again (7 sessions), which achieved very positive feedback this year. We have also booked sessions with Andy Hind and Jane Considine, both highly recommended trainers. Jane's recent session in Wokingham was rated excellent by all attendees and we look forward to welcoming her to Bracknell Forest next year.

If you think you might want to organise bespoke training for your school and/or cluster, please contact us. 

KEY DATES

Securing Visible Progress in the Lesson

Date: 8th Mar

Andy Meller, experienced Head teacher and senior member of the Chris Quigley team returns by popular demand. Progress Pyramid, Subject Keystones, Challenging Differentiation, Marking and much more all delivered in this 1 day course. Click [here](#) for info

Teaching Handwriting Today

Date: 19th Apr

For EYFS to Year 6, delivered by Anita Warwick. Exploring the importance of forming and joining letters correctly and how to link phonics, spelling, and handwriting. Ideas and activities that can make teaching handwriting fun. Click [here](#) for info

School Experience Day

Date: 11th May

Know anyone considering becoming a teacher? Join us at Uplands Primary for a school experience day; lesson observation, opportunity to speak with experienced teachers and trainees in a school environment. Click [here](#) for info

FLA Members Meeting

Date: 23rd May

Summer term meeting for FLA members. The session will include an update on Schools Direct, upcoming CPD programmes, grants available, match funding opportunities and a networking lunch. Click [here](#) for info

Depth and Challenge across the Curriculum

Date: 14th Jun

This highly successful course (previously rated 99% by course delegates) with Darren Ellsum stimulates discussion around 'what is mastery, depth and challenge?'. How to plan across the new curriculum and how to close the attainment gap. Click [here](#) for info

CPD TO MEET REQUIREMENTS

In Autumn 2016 we were approached by several Heads about supporting their staff following Performance Management. We therefore scheduled a programme of training, much of which is underway or successfully completed, to meet a range of needs.

The schedule included the well-established Improving Teacher Programme, Outstanding Teacher Programme and Aspiring to Headship courses. We are hearing from Heads that they are seeing positive impact within their schools already. Members noted that providing TA specific training has been hugely beneficial with 100% of those attending saying they learnt something useful and were glad they came.

"The course has been really interesting and will be helpful in my role at school. Learning new strategies to help the children I work with has been really valuable."

Developing the Pedagogical Role of the TA. January '17

We are keen to build on the positive impact the TA training has had and we will be developing a broader range of TA specific courses, some bite-sized and some greater depth to support your needs.

Experience is showing that great outcomes occur when our members talk to us and we collaborate, so please contact us if you have any requirements.

"I now feel confident in what I need to do to become an inspirational leader. I found this course invaluable and extremely useful"

CPD Aspiring to Headship Jan '17

THOUGHT ABOUT TEACHING?

Contact us now to find out more and book your free School Experience Day place at Uplands Primary School, Sandhurst.

Available Dates: 11/05/17, 22/06/17

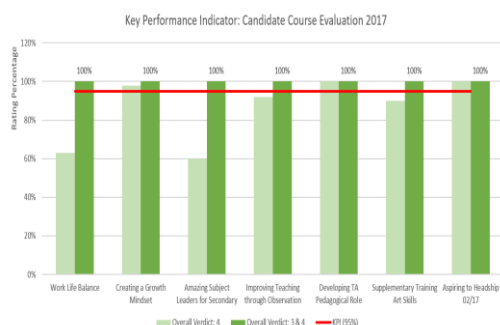
2017/2018 MEMBERSHIP

We know Schools are under enormous budget pressures and we want to ensure as many as possible have access to good quality CPD/support. We are therefore using grant funding this year to cover some of our administration and School Direct recruitment costs.

£75 ANNUAL FEE

for the 2017/18 academic year. More information and the new membership form will be circulated soon.

YOUR SCHOOL: GETTING INVOLVED AND TAILORED SUPPORT



We are always looking for ways to incorporate the views and feedback of our members into the FLA programme. We are here to provide services that suit *your* needs and support *your* schools in attaining and maintaining excellence for all our children.

It was recently announced that the FLA are 1 of just 5 teaching schools in the South-East region awarded a leadership-training grant. The £40,000 grant will be fully used to help train Heads, aspiring Heads as well as senior and middle leaders. There will also be a 1-day Leadership conference in Reading in 2018, which FLA will heavily subsidise (information to follow shortly).

We want your requests and suggestions so that we can shape the services we provide to be truly

effective and deliver the results that you want. We have Specialist Leaders in Education (SLEs) each available up to 5 days a year to provide bespoke support to help you. Examples of work recently undertaken include a whole school review of writing at a Wokingham primary. Two SLEs carried out a detailed review of writing with the English subject leader. By looking at books, conducting observations and speaking with staff and children, a detailed report was produced. The Head has said the exercise had been invaluable, helped confirm their own judgements and gave them new ideas to work on. The report is being used to form part of their school review for their SEF and for OFSTED. The cost was only £400.

Other examples include an SLE-led bespoke Spelling and Grammar twilight session. As all 35-staff attended, all were able to hear the same message. A one day Subject Leader training course, booked by a Secondary School, was delivered to their cluster of schools. 100% rated the trainer and content good/excellent. Several schools have booked David Page, known by many for his quality training, for a maths inset. At the cost of a SLE for a day (£375) schools are exploiting the huge benefit of training all-staff, so they hear the same messages, especially when our school budgets are so tight.

"Today's course will be useful in raising the standard of teaching and learning in my classroom, team and school."

Improving Teaching Through Observation Jan '17



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