

# Self-Improvement & School Improvement



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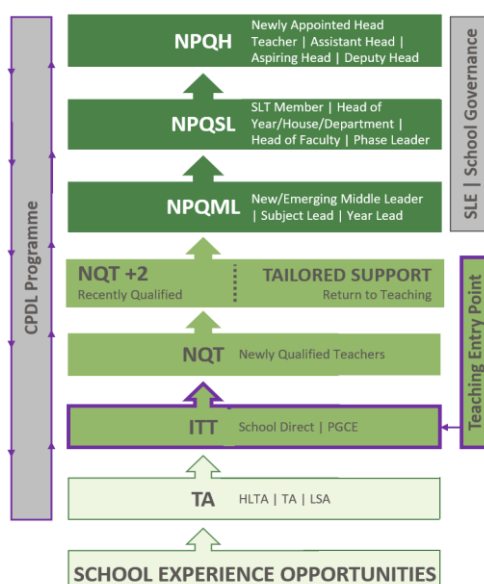
School Experience Days

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Great schools are built on great teaching practice. To achieve this, schools must balance tight budgets with investment in quality teaching and recruitment of outstanding staff. With budget difficulties this can be challenging, and we hope that funding opportunities from DfE and the FLA may help schools.

and **Financial Health** and they are providing qualifying schools funding to achieve this. Eligibility criteria are listed below, if you believe your school qualifies, please contact us:



FLA Route Map

The DfE 2019/20 [School Improvement](#) support plan promotes school improvement through investment across three main areas; **Leadership, Governance**

Tier	Eligibility (Ofsted based)	Support
1	• Schools with a single RI judgement	3 x NLE days
2	• Schools with 2 consecutive RI judgements • Newly opened schools receiving RI on their first Ofsted judgement	3 x NLE days Up to £16k to implement NLE identified needs
3	• Schools currently RI, not rated above RI since 2005 across a minimum of 4 inspections	3 x NLE days Up to £24k to implement NLE identified needs

The DfE have stated that the NPQs and the NQT Programme (being relaunched as the Early Career Framework) are core to both School Improvement and the [Recruitment & Retention](#) Strategy. The Route Map opposite shows how we can support you across all 4 Recruitment & Retention Priorities: Leaders for Supportive School Culture, Supporting Early Career Teachers, Career Map and Progression, and Simplifying Routes into Teaching.

NPQs remain funded in this academic year for those teaching in Bracknell Forest (regardless of the School Improvement offer). Please [apply](#) for a place before the possible withdrawal of funding in March 2020.

## KEY DATES

### NPQ Senior Leadership

Date: 3<sup>rd</sup> & 4<sup>th</sup> Dec '19

DfE accredited course for Senior Leaders who want to **lead across a school**. Covering the 6 areas of the Content & Assessment Framework and 7 Leadership Behaviours. **80 Masters Credits** (towards an MA in Educational Leadership)

Click [here](#) to apply

### Curriculum Deep Dives for Subject Leaders

28<sup>th</sup> Jan '20 | 13:30-16:30

First of two CPD sessions delivered by Curriculum SLE, Alex Powley. Dual coding; identifying curriculum endpoints and associated cognitive load (for both short & medium-term levels).

Session 1 of 2

Click [here](#) to enquire

### NPQ Headship

Date: 30<sup>th</sup> & 31<sup>st</sup> Jan '20

DfE accredited course for Senior Leaders who want to **lead a school**. Covering the 6 areas of the Content & Assessment Framework and 7 Leadership Behaviours. **100 Masters Credits** (towards an MA in Educational Leadership)

Click [here](#) to apply

### NPQ Senior Leadership

Date: 6<sup>th</sup> & 7<sup>th</sup> Feb '20

DfE accredited course for Senior Leaders who want to **lead across a school**. Covering the 6 areas of the Content & Assessment Framework and 7 Leadership Behaviours. **80 Masters Credits** (towards an MA in Educational Leadership)

Click [here](#) to apply

### Conceptual Learning for Curriculum Coherence

3<sup>rd</sup> Mar '20 | 13:30-16:30

Second of two curriculum CPD sessions delivered by Curriculum SLE, Alex Powley. Following on from 'Deep Dives for Subject Leaders,' explore conceptual learning, subject mapping, curriculum barriers & drivers.

Session 2 of 2

Click [here](#) to enquire

Follow-on CPD for attendees of the **CURRICULUM CONVERSATIONS** Conference

## Current Opportunities

If you are interested in any of the below, please contact us to find out more.

### Subject Leader Networks

We want to recruit foundation subject SLEs to lead Subject Leader networks in the following:

Geography | History | Foreign Languages | Science

### Train to be an Assessor

Would you like to train as an NPQ Programme Assessor? We can support you through the formal application process. You decide how many assessments you wish to mark.

### School Direct Steering

Our TS Director, Ravinder Ghei, is now Chair of the University of Reading Primary School Direct Steering Group. This provides a unique channel

for you to feed directly into the programme. Please let us know if there is anything you wish to be considered in this forum.

### NPQ Executive Leadership

We are considering adding NPQEL to our NPQ programme for 2020/21. Suitable for experienced Head Teachers, Executive Heads, MAT CEOs, Federation Leads, and similar, we would like to explore whether this is something our schools are interested in; we welcome your thoughts.

### TeachMeet 2020

We are collaborating with Wellington College to plan a TeachMeet for Autumn 2020. We invite you to send us your subject, topic and presenter requests. We want to make this a productive event that meets your specific needs and is relevant to the teaching experience in schools today.

"Great to focus on such a vital aspect"

"Speakers really knew their stuff! The content was so interesting & relevant"

"Great pace, lots of ideas, fantastic resources to take away. Thank you!"

*Curriculum Conversations Conference October 2019*

"A brilliant balance of theory and practical tools"

"The trainer was amazingly knowledgeable and generous with their time"

*NPQH, Coaching May 2019*

FOREST  
LEARNING  
ALLIANCE

ANNUAL  
MEMBERSHIP

£75

"Development of my leadership skills, and my confidence levels has been massively increased"

*National Professional Qualification, Senior Leadership (NPQSL) October 2019*

## THOUGHT ABOUT TEACHING?

If you know anyone who is interested in finding out more, contact us now to find out how to book a free School Direct Information Session place at Uplands Primary School, Sandhurst.

Available Dates: 05/11/19, 02/12/19, 28/01/20, 04/03/20, 22/04/20

## Curriculum Development

Curriculum Development is currently a hot topic across Education. There is a renewed focus on broad and rich curriculum content. We are being asked to provide a curriculum that is an enabler for all pupils in their development of the essential skills and knowledge they need to thrive in the future.

### The Curriculum Conversations Conference



Over 70 teachers and educators joined us in early October at the Curriculum Conversations conference where we heard from experts in curriculum development. This included the truly inspirational Mary Myatt (Education Adviser, Author and Leading Expert on Curriculum Development) and Alex Powley, our Curriculum SLE.

Before his session, Alex spent the day speaking with participants to understand what they felt would be valuable follow-on CPD. We have planned two curriculum sessions **for conference attendees** building on this feedback; one in January 2020 and one in early March 2020 (see Key Dates section of the newsletter).

Whilst the two sessions are separated by a few weeks, the content across both is linked. It has been structured this way to provide reflection and

research space between each session. The content and learning in the second session will build directly on the content and learning from the first session.

### Curriculum CPD Session 1 of 2: Curriculum Deep Dives for Subject Leaders.

Understanding the importance of and techniques to identify specific curriculum endpoints from a Subject Leader's perspective. Understanding the cognitive load associated with subject knowledge planning and how to manage this for both short and medium-term levels.

### Curriculum CPD Session 2 of 2: Conceptual Learning for Curriculum Coherence.

Many of those that attended the conference were keen to learn more and further explore the idea of educational 'holding baskets' or Conceptual Learning as described by Mary Myatt.

This CPD session will build on the elements covered in Session 1 towards effective subject mapping documents, incorporating your school's curriculum vision and understanding how it fits into subject mapping. This second session will also look at what can be considered as curriculum drivers and what can be a barrier within the school context.

Although these sessions are primarily for attendees of the Curriculum Conversations conference, we will open booking to all if places remain and if there is further interest, we will consider running an additional set of sessions.



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National College for  
Teaching & Leadership