

**FULLY FUNDED FOR ALL
STATE FUNDED SCHOOLS**



National Professional Qualification for Headship - NPQH

Designed for school leaders who are, or aspire to be, a Headteacher or Head of School with responsibility for leading a school .

Headteachers have a role which is both **strategic and operational**, requiring a strong understanding of their educational communities and the colleagues they work with, lead and manage. The role requires a depth of **expertise across several specialist areas**, focusing on an ambitious vision for their school's **continuous improvement**, while also establishing a learning culture and environment in which staff and pupils can thrive.

The NPQH curriculum develops skills that allow participants to be **responsive to challenges**, and to identify and address persistent and common issues in school leadership. The new NPQH has been designed in partnership with schools and expert organisations, ensuring all content will support participants to **face the challenges and ambitions of school leaders today**.

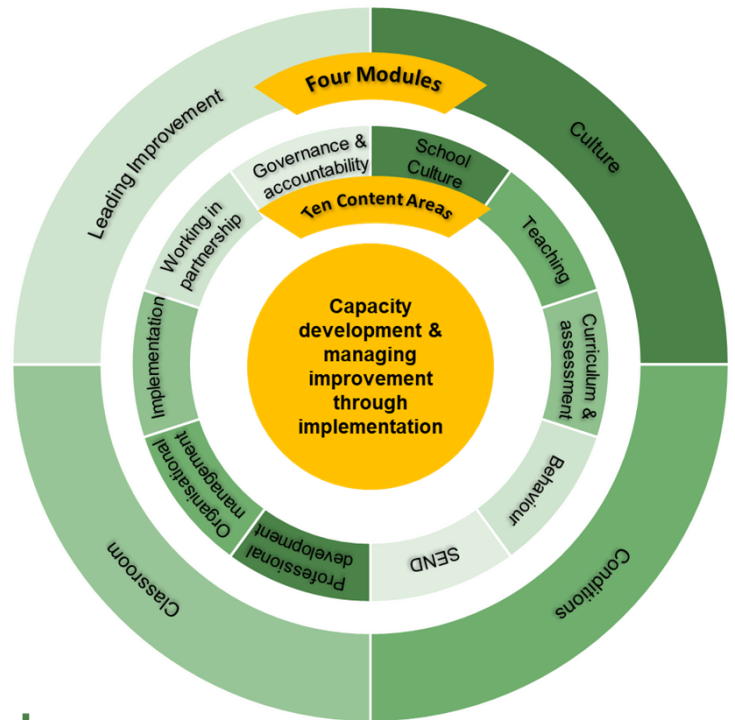
A programme for:	School leaders who are, or aspire to be, a Headteacher or Head of School.
Duration	18 months <i>Plus 3 months for Summative Assessment</i>
Hours of study	81
Accreditation	NPQH
Cost	£1,885 (FULLY FUNDED FOR ALL STATE-FUNDED SCHOOLS. INC STATE-FUNDED 16-19 PROVISION)
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Leading improvement as a Headteacher: Programme Content and Structure

All our NPQs begin with an introduction to our approach to capacity development and managing improvement through implementation. This approach is then embedded throughout the duration of the programme.

From this starting point, our Leadership NPQs guide participants through modules examining three layers of influence:

1. school culture;
2. the organisational conditions which bring this culture to life; and
3. how these conditions can promote excellent teaching in every classroom.



The Four NPQH Module Blocks:

LEADERSHIP	Leading Improvement	Culture	Conditions	Classroom
Headship	1 Leading Improvement	2 Leading culture / behaviour across schools	3 Developing rigorous organisational management / governance	4 Ensuring effective teaching, curriculum / assessment across schools

NPQH	Duration	Modules	Face-to-face training and tutoring	Online training	Self study	Total time
	18 Months	4 Blocks	16 Hours	20 Hours	45 Hours	81 Hours

Each of our NPQ Programmes includes:

- An introduction and diagnostic assessment to identify knowledge gaps in and areas that are most relevant to you.
- Tutor support sessions, led by FLA facilitators, which will provide you with opportunities to contextualise, collaborate and network with peers.
- Lots of online evidence and examples to introduce you to key ideas and demonstrate how you could implement these concepts.
- A micro implementation task to reinforce the overall approach to managing improvement and to prepare you for the summative assessment.
- Two face-to-face training days and facilitated online training where you'll learn through expert-led dialogue, collaborative activities and structured practice of new techniques.
- A formative assessment activity to check your understanding and confidence, signpost you towards further learning and provide feedback that is individual to you.